

TO: PRINCIPALS AND STAFF

If you are currently imposing orders for your students to mask and social distance in your school, this letter from parents and citizens, is to remind you, that notwithstanding your professional obligations, your *first* responsibility is to the children parents have entrusted to you.

The latest orders requiring your students to wear masks and social distance are well proven to have no benefit and to negatively impact their emotional, mental and physical health. You, your staff and board will be responsible and possibly held accountable for damage to the psychological and physical welfare of your students as a result of these unnecessary, oppressive and totally arbitrary rules.

#### SUMMARY

The accompanying appendices are to remind you that due diligence is part of your duty of service to parents and to students in your care, and would have revealed the folly of the current anti-COVID measures right from the start. They are also to inform you that this information has been freely and increasingly available to you on the internet for over 10 months.

It is clear. This is not difficult:

1. Masks do *not* protect people or prevent spread of viruses and they put students at risk of bacterial pneumonia.
2. Statistically children are at near-zero risk from COVID
3. Healthy children (now called “asymptomatic”) do not spread the virus

#### IMPACTS

On one hand there is no science supporting the “anti-COVID” measures currently being implemented in schools. On the other hand, it is well-proven that essential life skills, socializing, self esteem, physical and emotional interactions are critical components of a child’s learning experience in school years and require the free social interplay to develop a fully balanced and socially confident child.

Imposition of current restrictions mean students will be paying the price of this colossal error in judgment for the rest of their lives in terms of their trust in their bodies, their openness to intimacy, their ability to receive gestures of love and touch, their sense of safety in the world, and, especially the implicit trust they have in those, like yourself, who have been entrusted to care for their safety and well-being.

#### YOUR LEGACY

Do you want to be remembered as a teacher or principal that advocated for the anti-social and anti-scientific mandates of oppression and isolation—all proven false and ineffective by well-established clear science and statistics? What is your legacy to be? Will you be the one that taught children to comply and to follow, to despair and give up, to ultimately join the increasing

numbers of those contemplating suicide? Or will you be the one that stepped up to free schools from the arbitrary and destructive policies that are devastating the lives of your students?

#### A FINAL POINT: NUREMBERG

A guiding principle is “Do no harm.” The Nuremberg Code makes it clear that if people are harmed as a result of actions you take—or *actions you fail to take*—knowingly or unknowingly, you are complicit. Whether you like it or not, you will be held accountable. Saying “I was just following orders” does not absolve you of culpability in the damage caused.

Ignorance was never an excuse—*especially* in schools—and with this letter it is no longer an option. The sources listed in the appendices are just a starting point. The information is everywhere.

#### THE NEXT STEP: ACTION

Information must lead to action:

- Take steps to protect the children in your care and the teachers that are part of your team.
- Drop the role of guard, controlling and repressing the natural spontaneous social play and exuberance of children, and honour what drew you to education in the first place.
- Push back against pressures demanding compliance to these arbitrary rules, and call them out for what they are: ill-conceived, ill-informed, ineffective and counter to science.
- Share this information with staff and encourage open discussions on options for getting back on track with educating instead of repressing students.
- Forward this information to your parent-teacher liaison groups, to teachers’ association and to the Department of Education.

#### FIINAL WORD

Ultimately this notice is to remind you that you are seen and your actions and policies are a matter of record. The decision you make now will influence a generation for a lifetime. Choose to be on the right side of history Turn your actions toward putting an end to this scourge. Make your school a school again..

Then, when this nightmare comes to an end—you will know you have played a role in ending it!